

<b>Criterion 5 (optional)</b>	<b>9.0 - 10.0 Excellent</b>	<b>8.0 - 8.9 Very Good</b>	<b>7.0 - 7.9 Good</b>	<b>6.0 - 6.9 Sufficient</b>	<b>5.9 and below Fail</b>
<b>Interdisciplinarity</b>	<p>The thesis integrates theories and/or methods and/or concepts from different disciplines and approaches in a way that allows to look at the problem in an original way.</p> <p>The student shows ability to lead in autonomous and creative way a conversation among different disciplines and approaches, creating new connections between people, themes and disciplines.</p> <p>The student critically reflects on this process (i.e. by identifying limits and strengths of the interdisciplinary framework)</p>	<p>The thesis masters theories and/or methods and/or concepts from different disciplines and approaches in an accurate and appropriate way, meeting the scientific standards set within each of the disciplines.</p> <p>The student actively engages in a conversation among disciplines and approaches that are clearly integrated in one analytical framework.</p> <p>The student pays respect to different disciplines and/or approaches by adopting appropriate language and concepts.</p> <p>The student is proficient in justifying the approach to the problem identified</p>	<p>The thesis adopts theories and/or methods and/or concepts from different disciplines and approaches, showing awareness and discussing eventual asymmetries or limited/superficial use of theories/method/concepts of one of the disciplines/approach</p> <p>The student engages in a conversation among disciplines and approaches and has attempted to integrate those in one framework.</p>	<p>The thesis presents theories and/or methods and/or concepts from different disciplines and approaches to the problem, without acknowledging eventual asymmetries or limited/superficial use of theories/method/concepts of one of the disciplines/approach.</p> <p>The student shows interest in engaging with different disciplines, and approaches (i.e. by applying mixed methods, theories or concepts from different disciplines, moving out from his/her disciplinary background)</p>	<p>The thesis does not integrate theories and/or methods and/or concepts from different disciplines and approaches. These remain isolated in silos or chapters.</p>